

The **purpose** of this session is to:

- 1) Explore intersectionality of issues through generative collaboration, “working together”
- 2) Co-create an Orange County “system map”
- 3) Identify potential roles/ opportunities for individuals and/or organizations to innovate

### **System Mapping: Guide for Participants**

In this session, you will build on our earlier work exploring narratives and how they shape our understanding of facts. We encourage you to continue to be mindful of the stories you hold and to listen to alternatives narratives as we explore where and how topical narratives intersect within the Orange County “system”.

All Summit participants have been randomly assigned to participate in one of five groups. Each group will be examining how the intersections (or lack thereof) of two issues within a system create opportunities and challenges. Specifically, we will identify the key elements of systems and begin to co-create a systems map that combines two issue areas.

- Housing and Seniors
- Education and Youth
- Women’s Rights and Criminal Justice
- Immigration and Health
- Economic Equity and Workforce

A system map helps us understand the connections between various pieces of system information, including actors, processes, structures and functions. We can think of it in the following way:

***Actors use processes that operate within structures to achieve certain functions (outcomes)***

Within your groups, you will identify the ACTORS, PROCESSES, STRUCTURES and FUNCTIONS in the system using colored sticky notes.



YELLOW: Who are the ACTORS in this system?



BLUE: What are the PROCESSES in this system?



GREEN: What are the STRUCTURES in this system?



RED/PINK: What are the FUNCTIONS in this system?

### **Process**

Participants will spend 10-15 minutes reflecting individually and noting system elements on colored sticky notes. You will then spend 5 minutes in groups of 3-4 people, sharing the ACTORS, PROCESSES, STRUCTURES and FUNCTIONS each person has identified.

The facilitator will bring the room together and spend the next 20-30 minutes posting the various elements (of both topics) and identifying the relationship between the pieces of system information on piece of large butcher paper where the mapping exercise will begin.

- Each small group can bring up their sticky notes, giving a brief description of why they think this is important, clustering similar responses together.
- While the room can decide how to proceed, it is often easier to begin by posting elements on the “map” first and drawing connections between each actor.
- It is not necessary to put all sticky notes on the map.
- Draw arrows to demonstrate relationships and use a word to define each relationship, e.g. A funds B or X regulates Y.
- Look for flows of people, money, information and influence.